

### Homework

Your child will be given **Maths** and **English** homework every week on a **Friday**. This needs to be completed and returned to school by the following **Wednesday**. If your child completes an excellent piece of homework they will be able to earn themselves a sticker for their skills square. They will also be given **weekly spellings**.

Your child is expected to have their Home/School Diary and reading book in school every day; it is expected that they will read every evening for at least 15 minutes. Please initial their Home/School Diary when your child has read.

Your child now has a TTRockstars account where they can practise their times tables at home. Please encourage them to do so. Their login details are in their Home School Diary.



The staff and pupils at Featherstone Wood Primary School have been working very hard to develop a positive working environment where every person is valued, works hard and surpasses their potential.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

Please contact us in writing to let us know of any pre-arranged absences (e.g. dental/medical appointments) and let us know if anyone different will be collecting your child

### Reminders for this Term

Please make sure your child has both an indoor and outdoor PE kit available in school every week. Children are to bring in their PE kit on a Monday and to take it home on a Friday.

# Featherstone Wood Primary School Topic Planner



## Year 5 Summer 2019

### English

This half-term our focus text will be Shakespeare's Macbeth. This is a dark and brutal tale of a man who will stop at nothing to become king.

We will be exploring Shakespeare's world, learning the lingo and discovering how plays were performed in the sixteenth century.

We will also be focusing on the different characters in Macbeth and writing in role as the gruesome witches and the cunning Lady Macbeth.

If you would like to find out more about Shakespeare and Macbeth, visit the link below.

<https://www.theschoolrun.com/homework-help/william-shakespeare>

### Science

Our Science investigations this half-term will be looking more closely at materials and the processes of dissolving and evaporating.

For our second topic, we will start to look at living things and their habitats. To start, we will look at the different parts of plants and how they change and grow.

### Maths

In Maths we will be learning about: 2D and 3D shapes, reflection and translation and measuring and drawing angles.

We will also be reviewing our formal methods of multiplication and division as well as revising our learning about fractions, decimals and percentages with some problem-solving activities.

### PE

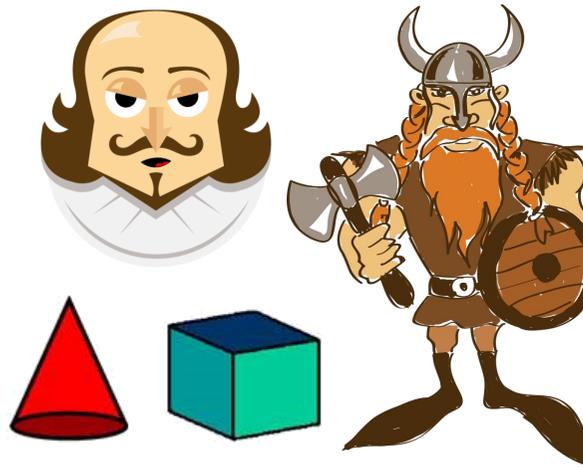
Pupils will continue to apply and develop a broad range of skills, learning how to link them to make actions and sequences of movement. They will collaborate in teams as well as work independently.

### Key Curriculum Vocabulary

- Anglo-Saxon
- Viking
- Artefact
- Primary source
- Secondary source
- Playwright
- Theatre
- Cinquain
- 3D shape
- Reflection
- Translation
- Angles

### Music

In Music we will be continuing to learn to play the trumpet.



### PSHE

For PSHE, we will be discussing what we value about ourselves and others and what we can do to manage our emotions.

### Art/DT

We will be making our own pop-up books about Shakespeare's life and works. We will be experimenting with different pop-ups and the effects they create.

### RE

Religious leaders are the focus of our Religious Education lessons this half-term. We will be looking at the qualities that make a religious leader as well as exploring how faith helps people to understand life's big questions.

### Topic

This half-term we will be doing a history topic. We will start our exploration of the past by discovering Anglo-Saxon artefacts and travelling back in time to see what school would have been like as a young Anglo-Saxon. Next we will start to look at the Viking invasion of England and the legacy these people left behind.